

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN



Mehlville School District

Individually Focused. Committed to All.

**Oakville High School
2017-2018**

Revised: September 2017

Overview

CSIP Planning Team: Leadership Council

<u>Administration</u> Jan Kellerman - Principal Brian Brennan - Assist. Principal Ross Bullington - Assist. Principal Jason Buatte - Assist. Principal Melissa Wilson - SSD Becky Czuppon - Athletics / Activities	
<u>Department Chairs</u> Business - Al Farmer English Language Arts – Christy Mathews Family & Consumer Sciences - Samantha Matoushek Foreign Language - Jenn Lieberoff Guidance - Steve King Library Media Center - Kathy Hayes Mathematics - Ronda Brown, Steve Buss Physical Education - Laura Bishop Performing Arts - Amy Learn Science - Laura Thomas Social Studies - Rodney Gerdes, Roger Wilke Special School District - Nicole Schweiss Technology - Matt Schraut Visual Arts - Tom Lutz	<u>Building Representative to District PD Committee</u> Rodney Gerdes <u>Character Ed. Committee Representative</u> Jennifer Gross <u>Principal Appointments</u> Kara Beck Theron Perkowski John Souris

Mission

Because of what we do, our students will be prepared for the future.

Our Vision

Oakville High School is a community of high-achievers equipped for real world success.

Our Values

Motivation, Responsibility, Integrity, Leadership, Respect

Building Goals

Goal #1: Administer the Instruction Practices Inventory 3 times per school year to assess overall student engagement levels as a snapshot of building-wide engagement.

Alignment:

- Strategic Plan Goal 1, Indicator 1.2 (1.2.18)

Goal #2: Utilize individual student attendance data in SIS Pulse to ensure 100% of students regularly attend school.

Alignment:

- Strategic Plan Goal 1, Indicator 1.3 (1.3.18)

Goal #3: Administer Mastery Connect math benchmarking assessments and report student and grade/subject level achievement in math assessments (from pre-tests to post-tests).

Alignment:

- Strategic Plan Goal 1, Indicator 1.4 (1.4.80)

Goal #4: Increase building composite ACT score to 21.0 or higher and increase subtest scores from previous year.

Alignment:

- Strategic Plan Goal 1, Indicator 1.5 (1.5.3)

Goal #5: Utilize SIS reports of class schedules to increase percentage of students enrolled in Advanced Placement (AP), Dual Credit and/or PLTW classes to at least 60% of the current graduating class.

Alignment:

- Strategic Plan Goal 1, Indicator 1.6 (1.6.3)

Goal #6: Utilize SIS HS transcripts to increase the percentage of students enrolled in Algebra II by graduation to at least 75% of all graduates.

Alignment:

- Strategic Plan Goal 1, Indicator 1.7 (1.7.3)

Goal #7: Utilize 6 month follow up survey information on graduates to ensure 100% of students possess adequate post-secondary preparation.

Alignment:

- Strategic Plan Goal 1, Indicator 1.8 (1.8.3)

Goal #8: Utilize SIS earned credit reports to ensure 100% of students successfully complete high school.

Alignment:

- Strategic Plan Goal 1, Indicator 1.9 (1.9.4)

**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES**

Goal #1: Administer the Instruction Practices Inventory 3 times per school year to assess overall student engagement levels as a snapshot of building-wide engagement.

Alignment:

- Strategic Plan Goal 1, Indicator 1.2 (1.2.18)

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1	Appropriate personnel will be IPI trained in October 2017.	Administrative Team	District IPI Sign in Records	2017			
2	IPI Trained personnel will participate in the IPI walkthrough in October, January, and March	Administrative Team	IPI Inventory Results	2017-2018			

Goal #2: Utilize individual student attendance data in SIS Pulse to ensure 100% of students regularly attend school.

Alignment:

- Strategic Plan Goal 1, Indicator 1.3 (1.3.18)

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1	Evaluate 2016-2017 attendance data to establish a baseline attendance rate per student.	Administrative Team	SIS Pulse	2017-2018			
2	Identify students who are not meeting 90/90 threshold	Administrative Team	SIS Pulse	2017-2018			
3	Administration and counselors will contact families and students who are below 90/90 attendance rates. This will be done 3-5 times per week.	Administrative Team	SIS Monthly / Weekly Attendance Reports	2017-2018			

Goal #3: Administer Mastery Connect math benchmarking assessments and report student and grade/subject level achievement in math assessments (from pre-tests to post-tests).

Alignment:

- Strategic Plan Goal 1, Indicator 1.4 (1.4.80)

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1	Each teacher in the Math Department will give the benchmark at the appropriate time.	Ronda Brown Steve Bus (All Math Teachers)	Mastery Connect	2017-2018			
2	The Math Department will utilize the SLO process to show growth from Pre-Test to Post-Test.	Ronda Brown Steve Bus (All Math Teachers)	Talent Ed	2017-2018			

Goal #4: Increase building composite ACT score to 21.0 or higher and increase subtest scores from previous year.

Alignment:

- Strategic Plan Goal 1, Indicator 1.5 (1.5.3)

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1	The Technology & Engineering Department will use vocabulary used in the ACT in assessments, instructions, demonstrations, and conversations to improve ACT scores.	Matt Schraut	ACT Composite Score	2017-2018			
2	-The Science Department will incorporate graphing and data analysis with repeated emphasis on controlled experiments where applicable in specific courses. -Lesson plans will include reading and interpreting/drawing conclusions from scientific articles. -Structure questions and activity questions in ACT format to provide practice.	Laura Thomas	ACT Science subtest	2017-2018			
3	The FACS Department will include ACT formatted multiple choice questions on formal assessments to help increase building composite ACT score.	Samantha Matoushek	Pre-Test and Post-Test benchmarks	2017-2018			
4	The Foreign Language Department will increase reading proficiency by including ACT formatted multiple choice questions on formal assessments.	Jenn Lieberoff	Individual Assessments on Reading	2017-2018			

5	We will incorporate writing to different audiences in order to help improve the writing portion of the ACT. We will utilize multiple choice, ACT style questions.	Brett Lieberoff	ACT Composite Score	2017-2018			
6	-English Language Arts (ELA) will include Cold Reads -ELA is going to use stems in order to have students more familiar with how ACT questions are designed. -ELA will use teacher vernacular in order for student to become comfortable with it and use it themselves. -ELA will use released tests from ACT to increase student's comfort level with structure of test.	Christy Mathews	-ACT Composite Score -ACT English and Reading subtests	2017-2018			
7	Students enrolled in and actively participating in the Performing Arts have historically and statistically scored higher on the ACT. We will research and study the scores of currently enrolled Performing Arts students who have taken the ACT to compare their scores to the average building composite score. Once we have analyzed the data, we can determine if current practices are aiding in student test taking skills.	Amy Learn	ACT Composite Score	2017-2018			
8	-The Library is scheduling presentations to all junior and senior ANP's to introduce the Learning Express Library (ACT, AP, PSAT, etc.) test preparation materials. -The Library will present to all classes / grade levels as requested.	Kathy Hayes Sandra Henthorn	ACT Composite Score	2017-2018			

Goal #5: Utilize SIS reports of class schedules to increase percentage of students enrolled in Advanced Placement (AP), Dual Credit and/or PLTW classes to at least 60% of the current graduating class.

Alignment:

Strategic Plan Goal 1, Indicator 1.6 (1.6.3)

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1	The Social Studies Department will assess SIS transcript data for sophomore and junior classes to determine the percent of students taking or have taken a Social Studies AP course. Students who have not taken an AP Social Studies course will be identified and this list will be used by teachers to find and recommend at least 3 students in their class who could succeed in a Social Studies AP Course the following year. These students will receive invitations to those courses shortly before enrollment opens for the following school year.	Rodney Gerdes Roger Wilke	SIS Reports of class schedules: -10 th grade -11 th grade -12 th grade	4 years			
2	-Survey Art classes to discover what students know about our AP Art classes and their interest. -Present and explain the AP Art classes and the process for signing up, to every art class (shared through Google Drive). -Teachers will collaborate and share possible AP student candidates to personally reach out to.	Tom Lutz	AP Enrollments in Studio Art and Art History	2017-2018			

3	<p>-Business Department will increase the number of students in dual credit classes.</p> <p>-Business Department will determine the current number of students who are enrolled in dual credit classes offered by the department.</p> <p>-Set a step % increase from current number enrolled to next year's number enrolled. Percent to be determined based on data collected.</p>	Alan Farmer	SIS Reports	2017-2018			
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Goal #6: Utilize SIS HS transcripts to increase the percentage of students enrolled in Algebra II by graduation to at least 75% of all graduates.

Alignment:

- Strategic Plan Goal 1, Indicator 1.7 (1.7.3)

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1	Identify struggling students and utilize the math lab (and TIERS) to increase the number of students moving from Pre-Algebra to Algebra IA/1B	Ronda Brown Steve Bus	Transcripts: students enrolled in Algebra II.	3 years			
2	Identify struggling students and utilize the math lab (and TIERS) to increase the number of students getting a C or better in Algebra I.	Ronda Brown Steve Bus	Transcripts: students enrolled in Algebra II.	3 years			

Goal #7: Utilize 6 month follow up survey information on graduates to ensure 100% of students possess adequate post-secondary preparation.

Alignment:

- Strategic Plan Goal 1, Indicator 1.8 (1.8.3)

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1	Administrators / Counselors will analyze post-graduate survey results to determine areas in which we can improve post-secondary preparation.	Administrative Team	Lifetracker Post Graduation Survey Results	2017-2018			

Goal #8: Utilize SIS earned credit reports to ensure 100% of students successfully complete high school.

Alignment:

- Strategic Plan Goal 1, Indicator 1.9 (1.9.4)

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1	Utilize interventions such as Missouri Options, virtual courses, MyPath, and night school to increase the percentage of students graduating high school.	Administrative Team	-SIS Pulse Graduation Data -Documented Interventions	2017-2018			

OAKVILLE HIGH SCHOOL - PROFESSIONAL DEVELOPMENT PLAN FOR 2016-2017

The plan below is only a draft and will change as available presenters and district/building initiatives and priorities change.

DATE	SESSION TITLE / TOPIC	RESOURCES NEEDED
Aug. 30, 2017	<ul style="list-style-type: none"> ● Go Guardian ● Google Expeditions ● Transformative Learning Studio ● Collaboration Time 	TBD
Sept. 27, 2017	<ul style="list-style-type: none"> ● EdCamp with numerous topics including Kagan, PBL, Engaged Physical Classroom Space, C-Day Strategies, etc. ● Collaboration Time 	TBD
Oct. 25, 2017	<ul style="list-style-type: none"> ● Breakout Sessions (Engagement / PBL / Other) ● Collaboration Time 	TBD
Nov. 29, 2017	<ul style="list-style-type: none"> ● Skillful Observation Small Group Coaching (2 Artisan Methods) ● Transformative Learning Studio ● Collaboration Time 	TBD
Jan. 31, 2018	<ul style="list-style-type: none"> ● Mastery Connect Training ● Skillful Observations Small Group Coaching (Follow up for 2 methods from November) ● Collaboration Time 	TBD
Feb. 28, 2018	<ul style="list-style-type: none"> ● Transformative Learning Studio ● Collaboration Time 	TBD
Mar. 21, 2018	<ul style="list-style-type: none"> ● Breakout Sessions (Engagement / PBL / Other) ● Skillful Observation Small Group Coaching (2 Artisan Methods) ● Collaboration Time 	TBD
Apr. 25, 2018	<ul style="list-style-type: none"> ● Skillful Observation Small Group Coaching (Follow up for 2 methods from March) ● Transformative Learning Studio (those not at point goal) ● Collaboration Time 	TBD

