

ANP

Evolution



Academic Networking Period 2018-2019 Features

- ANP students remain with their current teacher.
- Students travel to teachers for help.
- Incremental changes rather than drastic changes
- Reorganized period schedules for ANP
- Interest-based seminars
- Credit recovery options for Juniors and Seniors

Freshman ANP Schedule 2018-2019



Seminar Day Schedule

Advisory curriculum: 45 minutes
Study Hall: 45 minutes



Regular Day Schedule

Advisory curriculum: 45 minutes
Traditional Travel: 45 minutes

Sophs through Senior Schedule Pilot during Terms 2 and 5



Seminar Day Schedule*

Advisory: 40 minutes

Passing: 5 minutes

Seminar: 45 minutes



Regular Day Schedule

Advisory: 10 minutes

Traditional Travel: 75 minutes

*Seminar Day schedule will run 6-7 times during Terms 2 and 5.

Seminar Ideas:

A Sampling of Staff Responses

America's National Parks

Students in this seminar will learn about the history of the National Park Service.

The remainder of the seminar will be spent exploring various national parks with a culminating experience being the development of a travel itinerary to the student's choice of National Park.

Exploration of the National Park Service's website and the many resources to be found there are the core of this seminar.

Know Yourself

Students will explore various personality tests and reflect on the different ways this knowledge can be useful (relating to and building relationships with others, identifying personal strengths and weaknesses, career exploration, leadership styles, etc.). Seminar could also include journaling activities, social experiments or observations, and group discussions.

Seminar Ideas:

A Sampling of Staff Responses

Genius hour!

Students will explore something of interest to them before creating a product that will be shared with the class/ school/ world. Creativity is encouraged. Learn more at <http://www.geniushour.com/what-is-genius-hour/>

Outdoor Activities Camping, Hiking, Biking

Students will share with the class their experiences in the outdoors by using pictures, maps and videos of places they have enjoyed in the great outdoors. Students will also research places they want to camp, hike or bike and share it with the group. Guest speakers could be built into this seminar.

Stress Management

Students will explore various methods of reducing personal stress with varied activities including mindful coloring, handicrafts, exercise, yoga/meditation.

Next Steps

Seminar Interest Inventory:

After teachers have developed seminars based on their interest and skill set, these topics will be provided to students through an interest inventory. Those results will be used to determine how many sections we need to have of each topic offered. Finally, students will sign up for their seminars by class with Seniors selecting first. Seminars can be mixed grade level.

After Term 2 Pilot:

We will gather student and staff feedback to help identify areas for modifications to be piloted in Term 5. After Term 5, the whole concept will be evaluated to determine what changes are necessary at that point.

Flow of Information:

Any updates will be posted on OHS's website and through Social Media.

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FAQs

Frequently Asked Questions

- What is the Freshman Curriculum?
 - A team of teachers will develop curricular material that helps students make a smooth transition to a new school and new expectations.
 - The ultimate goal is to increase student success in high school. Freshman ANP teachers will also include material from the program [Overcoming Obstacles](#).
- What is Seminar?
 - Sophomores through Seniors will participate in interest-based seminars during Terms 2 and 5.
 - Seminars can include topics related to academic interests, career pathways, hobbies, self-awareness, mental and physical well-being, etc.
 - Seminars will be a portion of the “Seminar” day. There will still be time each day in Advisory with their ANP teacher.
 - Seminars are all inclusive and will not create homework for students.
 - No formal grade is assigned for Seminar.

Frequently Asked Questions

- How will students sign up for their seminar?
 - Teachers will develop seminars based on their interest and skill set. We will use those to perform an interest inventory from the students.
 - Those results will be used to determine how many sections we need to have of each topic offered.
 - Finally, students will sign up for their seminars by class with Seniors selecting first. Seminars can be mixed grade level.
- What is the purpose of these changes?
 - OHS's goal is to educate and enrich the whole child. In the interest of developing the "whole child," we are implementing these Seminars to ignite interest and develop a passion for learning, sometimes outside of what is traditionally "academic".
 - ANP is already a time where we have flexibility to meet the needs of our students. We realize our community supports the ANP concept; this is an enhancement.

Frequently Asked Questions

- Will students be able to visit teachers during ANP? Will there still be time for completing homework during ANP?
 - Yes! Students and teachers overwhelmingly wanted to keep these aspects of ANP. There is time built into all schedules for students to seek help from their teachers each week.
 - 9th grade: Seminar schedule: 45 minutes Advisory; 45 minutes Seminar
 - 9th grade: Regular ANP: 45 minutes Advisory; 45 minutes traditional travel.
 - 10-12 grade: Seminar schedule: 40 minutes Advisory, 5 minutes passing, 45 minutes Seminar
 - 10-12 grade: Regular ANP schedule: Advisory for 10 minutes, traditional travel for 75 minutes.
- What will the Seminar dates be?
 - Seminar Days will be piloted during Terms 2 and 5 (at most, 6-7 times each term)